

## CURRICULUM VITAE

**Dewey G. Cornell, Ph.D.**  
Clinical Psychologist and Professor  
Curry Memorial Chair in Education

Programs in Clinical and School Psychology  
Department of Human Services  
Curry School of Education  
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## EDUCATION

1981	University of Michigan	Ph.D.	Psychology (Clinical)
1979	University of Michigan	M.A.	Psychology (Clinical)
1977	Transylvania University	B.A.	Psychology and Philosophy, Summa Cum Laude

## ACADEMIC AND CLINICAL POSITIONS

1999-	Professor of Education, Programs in Clinical and School Psychology, Curry School of Education, University of Virginia
1996-	Director, Virginia Youth Violence Project <youthviolence.edschool.virginia.edu>
1986-	Assistant Director, UVA Center for Clinical Psychology Services Faculty Associate, UVA Institute of Law, Psychiatry, and Public Policy
1991-99	Associate Professor of Education, University of Virginia
1986-91	Assistant Professor of Education, University of Virginia
1985-86	Assistant Professor of Psychology, Department of Psychology, Michigan State University
1983-86	Clinical Psychologist, Center for Forensic Psychiatry, Ann Arbor, Michigan
1981-83	Postdoctoral Scholar in Psychology, Department of Psychiatry, University of Michigan
1980-81	Graduate Student Teaching Assistant and Testing Supervisor, Learning Evaluation Clinic, School of Education, University of Michigan
1978-81	Clinical Psychology Intern, University of Michigan Psychological Clinic, Ann Arbor, Michigan, and York Woods Center, Ypsilanti, Michigan

## PROFESSIONAL LICENSING, CERTIFICATION AND MEMBERSHIPS

### Licensing and Certification

Virginia Licensed Clinical Psychologist (1987)  
Michigan Certified Forensic Examiner (1984)  
National Register of Health Service Providers in Psychology (1984)

### Member

American Educational Research Association (1989 - present)  
American Psychological Association (1982 - present)  
Division 12, Clinical Psychology; Division 41, Psychology-Law Society  
International Society for Research on Aggression (Fellow) (1993 - present)  
Society for Personality Assessment (1989 - present)  
Virginia Psychological Association (1987 - present); Virginia Academy of Clinical Psychologi

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DATE 12/8/03  
JUDGE JMR  
CASE # CR03-3089  
3090, 3091

## TEACHING

### Courses at University of Virginia

1986-present	Personality Assessment I (each fall except 2002)
1987-present	Personality Assessment II (each spring)
1986-present	Clinical/School Psychology Practicum
1986-present	Lecturer on competency, juvenile violence, etc. for Virginia Forensic Training Program
1992-96	Psychopathology
1994-97	School Safety and Youth Aggression
1994	University Seminar: Psychology of Youth Violence
1992	Objective Personality Assessment
1987-90	Seminars on psychological adjustment of academically talented youth

### Chair of doctoral dissertations

1988	Thomas Houlihan. Clarifying the meaning of Rorschach indices of adjustment with high ability adolescent females.
1989	Carol Greco. Rorschach ego development in homicidally aggressive youth.
1989	Karen Loftus. Rorschach measures of identity development in academically talented female adolescents.
1990	Margery Dickens. Parental influences on the mathematics self-concept of high-achieving adolescent girls.
1990	Gary Pelton. High maternal involvement in academically talented youth.
1991	Diane Tuttle. Positive labeling and the sibling relationship in families with gifted children.
1992	Karen Ingersoll. Social adjustment of female early college entrants.
1994	Lori Wilson. The relationship between intelligence factors and Rorschach performance in children.
1994	Guy Oran. Neuropsychological differences in instrumental and reactive violent offenders
1994	Marc Goldberg. A developmental investigation of intrinsic motivation: Correlates, causes, and consequences in high ability students.
1995	Susan Webster. Rorschach performance of African-American adolescents referred for psychological evaluation
1996	Laura Rutmiller Gurevich. Insecure attachment and deviant social information processing as mechanisms associated with violence behavior.
1996	Catherine Peterson. Anger and aggression in adolescent offenders.
1997	Barry Funkhouser. Rorschach measures of impulsivity in clinic-referred children.
1997	John Stafford. Psychopathy as a predictor of adolescents at risk for inpatient violence.
1998	Melissa Peters. Anger as a predictor of aggressive behavior in an adolescent inpatient setting.
2000	Wai Wong. Ethnic-American identification and delinquent behavior: An examination of ethnic and American identification within the context of a self-enhancement model of delinquency in an ethnically diverse sample.
2001	Mark Hiatt. The influence of volunteer attitudes and personality characteristics on mentoring outcomes.
2001	Karen Brockenbrough. Peer victimization and bullying prevention among middle school students.
2001	Tricia Marsh. Prediction of institutional misbehavior among juvenile offenders with the Personality Inventory for Youth.
2002	Dan Murrie. Psychopathy among incarcerated adolescents: Screening measures and violence prediction.

**FORENSIC CONSULTATION** (selected cases)

- Kurvers et al. vs. National Computer Systems. Class action lawsuit against NCS for erroneous scoring of Minnesota Basic Standards Test. Conducted assessment of psychological impact of erroneous test failure on students. Expert witness for plaintiffs, represented by Larson and King, St. Paul, Minnesota. 2002.
- Virginia vs. Monty Hunt. Conducted evaluations for adjudicative competency and sanity of defendant charged with attempted capital murder at request of Goochland Commonwealth's Attorney. Testified for defense, represented by Todd Stone, Richmond, Virginia. 2002.
- Virginia vs. Teddy. Araya. Conducted evaluations for adjudicative competency and sanity of defendant in murder trial. Expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 2001.
- Florida vs. Nathaniel Brazile. Consulted on psychological testing of juvenile charged with murder of teacher at school. Consulted for defense, represented by Robin Shellow of Milwaukee, Wisconsin. 2001.
- Kneale vs. Altman and K-Mart Corporation. Consulted for plaintiff in wrongful death involving a juvenile who purchased bullets from K-Mart. Plaintiff represented by Carroll Cayer of Brown, Terrell, Hogan, Ellis, McClamma, & Yegelwel. Jacksonville, Florida. 2000-2001.
- Barbara Mullens vs. Warden Huffman and Commonwealth of Virginia. Consulted for petitioner in appeal of murder conviction and testified at subsequent parole hearing. Juvenile originally convicted of murdering her mother and stepfather. Defendant represented by V. Eileen Long. Richmond, Virginia. 1999-2001.
- Virginia vs. Dwayne Smiley. Conducted capital sentencing evaluation for defendant, represented by Craig Cooley. Richmond, Virginia. 1998.
- Kentucky vs. Michael Carneal. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant in school shooting in Paducah, Kentucky. Expert witness for defense, represented by Thomas Osborne of Whitlow, Roberts, Houston, & Straub. Paducah, Kentucky. 1998.
- Virginia vs. Juaning Williams, Jr. Conducted capital sentencing evaluation for defendant, represented by Craig Cooley, Richmond, Virginia. 1996-1997.
- Virginia vs. William Daniel Johnson. Conducted evaluations for adjudicative competency, sanity, and sentencing of juvenile charged with murder of stepfather. Expert witness for defense, represented by James Summers, Charlottesville, Virginia.
- Virginia vs. Christopher Beck. Conducted evaluations for adjudicative competency, sanity, and sentencing in capital murder trial. Expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1996.
- Coker vs. Wal-Mart Stores. Consulted for plaintiff in wrongful death involving a juvenile who purchased bullets from Wal-Mart. Plaintiff represented by Levin, Middlebrooks, Mabie, Thomas, Mayes, & Mitchell. Pensacola, Florida. 1995.
- Maryland vs. Lisa Friedel. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and stepfather. Expert witness for defense, represented by Donna Shearer, Baltimore Public Defender's Office. 1994-1995.
- West Virginia vs. Clay Holcomb III. Conducted forensic evaluations of adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and father. Expert witness for defense, represented by Fayette County Public Defender J.B. Rees. 1994.

- Wisconsin Vs. Leonard D. McDowell. Conducted forensic evaluations for adjudicative competency and sanity of former student charged with murder of school principal. Expert witness for defense, represented by Cynthia Winn, Milwaukee Public Defender.
- Virginia vs. Hugh Brown. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with murder. Expert witness for defense, represented by Wilder & Gregory. 1992-1993.
- United States vs. Corey Johnson. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with capital murder. Expert witness for defense, represented by Craig Cooley, Richmond, Virginia. 1992-1993.
- Wisconsin vs. Felicia Morgan. Conducted forensic evaluations for adjudicative competency and sanity of juvenile charged with murder. Expert witness for the defense, represented by Robin Shellow. Milwaukee, Wisconsin. 1992.
- Virginia vs. Mitchell Garioni. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with capital murder. Expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1991-1992.
- Maryland vs. Gloria Crutchfield. Consulted for Carroll County Prosecutor's Office in case involving "Battered Woman Syndrome." Carroll County, Maryland. 1990.
- Virginia vs. Randy Lee Breer. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with multiple counts of child abduction and sexual assault. Expert witness for Arlington and Loudoun County Commonwealth's Attorney. 1989-1990.
- Virginia vs. Michael Legenos. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with attempted rape and attempted murder. Expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1989.
- Thompson vs. Oklahoma. Consulted for NAACP Legal Defense Fund in Supreme Court Amicus Brief regarding death penalty for juvenile offenders. 1987-1988.

**FUNDED RESEARCH GRANTS AND PROJECTS (Principal investigator)**

- 2001-04      Development of a student threat assessment model for schools.  
Jessie Ball duPont Fund.
- 1998-99      Youth violence prevention needs assessment for Virginia.  
Virginia Department of Health.
- 1997-00      Youth violence project. Budget amendment of the Virginia General Assembly.
- 1993-94      Assessment of instrumental and reactive aggression in violent criminal defendants. Continuation grant. Harry Frank Guggenheim Foundation.
- 1992-93      Assessment of instrumental and reactive aggression in violent criminal defendants.  
Harry Frank Guggenheim Foundation.
- 1990-91      Evaluation of the effects of programming arrangements on student learning outcomes. One of two University of Virginia projects in the National Research Center on the Gifted and Talented. U.S. Department of Education. With Marcia Delcourt.
- 1990          Academic and socioemotional adjustment to early college entrance. Summer Research Award, Curry School of Education, University of Virginia.
- 1989          Positive labeling and the sibling relationship in families with gifted children.  
Appalachia Educational Laboratory. With Diane Hoekstra Tuttle.
- 1988          Adolescent homicide: Personality and developmental factors.  
Harry Frank Guggenheim Foundation.
- Adjustment of academically talented females in a secondary school acceleration program. Appalachia Educational Laboratory. With Carolyn Callahan and Brenda Loyd.
- Parental influences on the mathematics self-concept of high-ability adolescent females. Appalachia Educational Laboratory. With Margie Newlin-Dickens.
- 1987          Radical acceleration of academically talented adolescent females.  
Appalachia Educational Laboratory. With Carolyn Callahan and Brenda Loyd.
- 1986          Adolescent homicide in Michigan: A follow-up study.  
Michigan Department of Mental Health. With Elissa Benedek.
- 1985          Adolescent homicide in Michigan: Clinical and demographic characteristics.  
Michigan Department of Mental Health. With Elissa Benedek.
- 1981          Families of gifted children. University of Michigan  
Rackham Dissertation Grant and Institute of Human Adjustment Research Grant.

## PUBLICATIONS

### Articles in Refereed Journals

- Cornell, D. (1983). Gifted children: The impact of positive labeling on the family system. *American Journal of Orthopsychiatry*, 53, 322-335.
- Cornell, D., Silk, K., Ludolph, P., & Lohr, N. (1983). Test-retest reliability of the Diagnostic Interview for Borderlines. *Archives of General Psychiatry*, 40, 1307-1310.
- Cornell, D., Suarez, R. & Berent, S. (1984). Psychomotor retardation in melancholic and nonmelancholic depression: Cognitive and motor components. *Journal of Abnormal Psychology*, 93, 150-157.
- Cornell, D. (1985). Psychoanalytic and psychobiological models of depression: Contradictory or complementary? *Psychoanalytic Psychology*, 2, 21-34.
- Cornell D. (1985). External validation of the Personality Inventory for Children: Comment on Lachar, Gdowski, and Snyder. *Journal of Consulting and Clinical Psychology*, 53, 273-274.
- Cornell, D., Milden, R., & Shimp, S. (1985). Stressful life events associated with endogenous depression. *Journal of Nervous and Mental Disease*, 173, 470-476.
- Cornell, D., & Grossberg, I. (1986). Siblings of children in gifted programs. *Journal for the Education of the Gifted*, 9, 253-264.
- Cornell, D., Benedek, E., & Benedek, D. (1987). Characteristics of adolescents charged with homicide: Review of 72 cases. *Behavioral Sciences and the Law*, 5, 11-23.
- Cornell, D., Benedek, E., & Benedek, D. (1987). Juvenile homicide: Prior adjustment and a proposed typology. *American Journal of Orthopsychiatry*, 57, 383-393.
- Cornell, D., & Grossberg, I. (1987). Family environment and personality adjustment of children in gifted programs. *Gifted Child Quarterly*, 31, 59-64.
- Cornell, D. (1987). Role conflict in forensic clinical psychology: Reply to Arcaya. *Professional Psychology: Research and Practice*, 18, 429-432.
- Cornell, D., Miller, C., & Benedek, E. (1988). MMPI profiles of adolescents charged with homicide. *Behavioral Sciences and the Law*, 6, 401-407.
- Grossberg, I., & Cornell, D. (1988). The relationship between personality adjustment and high intelligence: Terman versus Hollingworth. *Exceptional Children*, 55, 266-272.
- Cornell, D., & Grossberg, I. (1989). Parent use of the term "gifted": Correlates with family environment and child adjustment. *Journal for the Education of the Gifted*, 12, 218-230.
- Cornell, D. (1989). Child adjustment and parent use of the term "gifted". *Gifted Child Quarterly*, 33, 59-64.
- Hawk, G., & Cornell, D. (1989). MMPI profiles of malingerers diagnosed in pretrial forensic evaluations. *Journal of Clinical Psychology*, 45, 673-678.
- Cornell, D., & Hawk, G. (1989). Clinical presentation of malingerers diagnosed by experienced forensic examiners. *Law and Human Behavior*, 13, 375-383.

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- Callahan, C., Cornell, D., & Loyd, B. (1990). Perceived competence and parent-adolescent communication in high ability adolescent females. *Journal for the Education of the Gifted*, 13, 256-269.
- Cornell, D., Pelton, G., Bassin, L., Landrum, M., Ramsay, S., Cooley, M., Lynch, K., & Hamrick, E. (1990). Self-concept and peer status of gifted program youth. *Journal of Educational Psychology*, 82, 456-463.
- Cornell, D. (1990). High ability students who are unpopular with their peers. *Gifted Child Quarterly*, 34, 155-160.
- Cornell, D. (1990). Prior adjustment of violent juvenile offenders. *Law and Human Behavior*, 14, 569-578.
- Cooley, M., Cornell, D., & Lee, C. (1990). Peer acceptance and self-concept of high ability black students in a summer gifted program. *Journal for the Education of the Gifted*, 14, 166-177.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Socioemotional adjustment of adolescent girls enrolled in a residential acceleration program. *Gifted Child Quarterly*, 35, 58-66.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Research on early college entrance: A few more adjustments are needed. *Gifted Child Quarterly*, 35, 71-72.
- Cornell, D., Callahan, C., & Loyd, B. (1991). Personality growth of early college entrants: A controlled, prospective study. *Gifted Child Quarterly*, 35, 135-143.
- Cornell, D., & Wilson, L. (1992). The PIQ > VIQ discrepancy in violent and nonviolent delinquents. *Journal of Clinical Psychology*, 48, 256-261.
- Cornell, D. (1992). High intelligence and severe delinquency: Evidence disputing the connection. *Roeper Review*, 14, 233-236.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1992). Characteristics of elementary students entering gifted programs: The Learning Outcomes Project at the University of Virginia. *Journal for the Education of the Gifted*, 15, 309-331.
- Greco, C. & Cornell, D. (1992). Rorschach object relations of adolescents who committed homicide. *Journal of Personality Assessment*, 59, 574-583.
- Tuttle, D., & Cornell, D. (1993). Maternal labeling of gifted children: Effects on the sibling relationship. *Exceptional Children*, 59, 402-410.
- Dickens, M., & Cornell, D. (1993). Parent influences on the mathematics self-concept of high ability adolescent females. *Journal for the Education of the Gifted*, 17, 53-73.
- Cornell, D. (1993). Juvenile homicide: A growing national problem. *Behavioral Sciences and the Law*, 11, 389-396.
- Cornell, D. (1994). Young women who entered college early: A follow-up report. *College and University*, Summer, 136-145.
- Cornell, D., Delcourt, M., Bland, L., Goldberg, M., & Oram, G. (1994). Low incidence of behavior problems among elementary school students in gifted programs. *Journal for the Education of the Gifted*, 18, 4-19.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1995). Achievement and self-concept of minority students in elementary school gifted programs. *Journal for the Education of the Gifted*, 18, 189-209.

- Ingersoll, K., & Cornell, D. (1995). Social adjustment of female early college entrants. *Journal for the Education of the Gifted*, 19, 45-62.
- Oram, G., Cornell, D., & Rutemiller, L. (1995). Relations between academic aptitude and psychosocial adjustment in gifted program students. *Gifted Child Quarterly*, 39, 236-244.
- Cornell, D. G., Warren, J., Hawk, G., Stafford, E., Oram, G., & Pine, D. (1996). Psychopathy of instrumental and reactive violent offenders. *Journal of Consulting and Clinical Psychology*, 64, 783-790.
- Sheras, P., Cornell, D. G., & Bostain, D. (1996). The University of Virginia Youth Violence Project: Transmitting psychological knowledge on youth violence to schools and communities. *Professional Psychology: Research and Practice*, 27, 401-406.
- Loper, A., & Cornell, D. G. (1996). Homicide by adolescent girls. *Journal of Child and Family Studies*, 5, 323-336.
- Franklin, K., & Cornell, D. (1997). Rorschach interpretation with high ability adolescent females: Psychopathology or creativity? *Journal of Personality Assessment*, 68, 184-196.
- Cornell, D. G., Roberts, M., & Oram, G. (1997). The Rey-Osterrieth Complex Figure Test as a neuropsychological measure in criminal offenders. *Archives of Clinical Neuropsychology*, 12, 47-56.
- Cornell, D. G. (1997). Post hoc explanation is not prediction. Comment in *American Psychologist*, 52, 1380.
- Goldberg, M., & Cornell, D. (1998). The influence of intrinsic motivation and self-concept on academic achievement in 2nd/3rd grade students. *Journal for the Education of the Gifted*, 21, 179-205.
- Cornell, D. G. (1998). Residual validity is not meaningful. Comment in *American Psychologist*, 53, 575-576.
- Cornell, D. G., & Loper, A. B. (1998). Assessment of violence and other high-risk behaviors with a school survey. *School Psychology Review*, 27, 317-330.
- Cornell, D. G., & Sheras, P. L. (1998). Common errors in school crisis response: Learning from our mistakes. *Psychology in the Schools*, 35, 297-307.
- Cornell, D. G., Peterson, C. S., & Richards, H. (1999). Anger as a predictor of aggression among incarcerated adolescents. *Journal of Consulting & Clinical Psychology*, 108-115.
- Wong, W., & Cornell, D. G. (1999). PIQ > VIQ discrepancy as a correlate of social information processing and aggression in delinquent adolescent males. *Journal of Psychoeducational Assessment*, 17, 104-112.
- Hiatt, M., & Cornell, D. G. (1999). Assessment of depression with the Millon Adolescent Clinical Inventory (MACI). *Journal of Personality Assessment*, 73, 64-79.
- Cornell, D. (1999). Hard evidence versus the headlines on juvenile homicide: Comment on Zimring. *Virginia Journal of Social Policy & Law*, 6, 497-506.
- Murrie, D., & Cornell, D. (2000). Adolescent psychopathy and the Millon Adolescent Clinical Inventory. *Journal of Personality Assessment*, 75, 110-125.
- Marsh, T., & Cornell, D. (2001). The contribution of student experiences to understanding ethnic differences in high-risk behaviors at school. *Behavioral Disorders*, 26, 152-163.



- Brockenbrough, K., Cornell, D., & Loper, A. (2002). Aggressive victims of violence at school. *Education and Treatment of Children*, 25, 273-287.
- Murrie, D., & Cornell, D. (2002). Psychopathy screening of incarcerated juveniles: A comparison of measures. *Psychological Assessment*, 14, 110-125.
- Stafford, E., & Cornell, D. (in press). Psychopathy scores predict adolescent inpatient aggression. *Assessment*.
- Unnever, J., & Cornell, D. (in press). Bullying, self-control, and ADHD. *Journal of Interpersonal Violence*.
- Amato, J., & Cornell, D. (in press). How do youth claiming gang membership differ from youth who claim membership in a crew? *Journal of Gang Research*.
- Unnever, J. & Cornell, D. (in press). The culture of bullying. *Journal of School Violence*.
- McConville, D., & Cornell, D. (in press). Attitudes toward aggression and aggressive behavior among middle school students. *Emotional and Behavioral Disorders*.

#### **Books**

- Cornell, D. (1984). *Families of gifted children*. Book in series, *Research in clinical psychology*. Ann Arbor, Michigan: UMI Research Press.
- Benedek, E. & Cornell, D. (Eds.) (1989). *Juvenile homicide*. Washington, DC: American Psychiatric Press.
- Shore, B., Cornell, D., Robinson, A., & Ward, V. (1991). *Recommended practices in gifted education: A critical analysis*. New York: Teachers College Press.

#### **Book Chapters**

- Cornell, D. (1983). The family's view of the gifted child. In B. M. Shore, et al., (Eds.), *Face to face with giftedness: First yearbook of the World Council for Gifted and Talented Children* (pp. 39-50). New York: Trillium Press.
- Silk, K., Lohr, N., Cornell, D., Harel, T., Saakvitne, K., Buitenheim, M., & Zis, A. (1985). The Dexamethasone Suppression Test in borderline and nonborderline affective patients. In T. McGlashan (Ed.), *Borderline patients: Current empirical research*. Washington, DC: American Psychiatric Press.
- Co-author of five chapters in *Juvenile homicide* by Benedek & Cornell (1989; see above).
- Cornell, D. Causes of juvenile homicide: A review of literature. (Chapter 1).
- Benedek, E. & Cornell, D. Clinical presentations of homicidal adolescents. (Chapter 2).
- Cornell, D., Benedek D., & Benedek, E. A typology of juvenile homicide offenders. (Chapter 3).
- Cornell, D., Staresina, L., & Benedek D. Legal outcome of juveniles charged with homicide. (Chapter 7).
- Benedek, E., Cornell, D., Staresina, L. Treatment of the homicidal adolescent. (Chapter 9).
- Cornell, D., Callahan, C., Bassin, L., Ramsay, S. (1991). Affective development in accelerated students. In W. T. Southern & E. D. Jones (Eds.), *Academic acceleration of gifted children* (pp. 74-101). New York: Teachers College Press.

- Callahan, C. M., Cornell, D. G., & Loyd, B. H. (1992). The academic development and personal adjustment of high ability young women in an early college entrance program. In N. Colangelo, S. G. Assouline, and D. L. Ambrosio (Eds.), *Talent development: Proceedings from the 1991 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 248-260). Unionville, NY: Trillium Press.
- Cornell, D. (1994). Barriers to research in gifted education. In N. Colangelo, S. G. Assouline, and D. L. Ambrosio (Eds.), *Talent development: Proceedings from the 1993 Henry B. and Jocelyn Wallace National Research Symposium on Talent Development* (pp. 248-260). Unionville, NY: Trillium Press. [Reprinted in *Mensa*.]
- Cornell, D. (1998). Social history -- Legal factors. In S. Harrison & S. Eth (Eds.), *Handbook of child and adolescent psychiatry* (pp. 315-322). New York: Wiley.
- Cornell, D. (1999). Child and adolescent homicide. In Vincent B. Van Hasselt & Michel Hersen (Eds.), *Handbook of psychological approaches with violent criminal offenders: Contemporary strategies and issues* (pp. 131-152). New York: Kluwer Academic.
- Cornell, D. (2001). Prevention of youth violence. In D. Schetky & E.P. Benedek (Eds.) *Principles and practice of child and adolescent forensic psychiatry* (pp. 247-256). Washington, DC: American Psychiatric Publishing.
- Cornell, D. (2001). What works in youth violence prevention. In R. Smandych. *Youth crime: Varieties, theories and prevention* (pp 273-291). Harcourt Canada Ltd.
- Cornell, D., & Murrie, D. (in press). Juvenile crime and violence. In J.W. Guthrie (ed.). *The encyclopedia of education* (2nd ed.). NY: MacMillan.
- Cornell, D., & Murrie, D. (in press). Gangs. In J.W. Guthrie (ed.). *The encyclopedia of education* (2nd ed.). NY: MacMillan.
- Cornell, D (2002). Juvenile commitment. In K. Heilbrun, G. Marczyk, & D. DeMatteo, *Forensic mental health assessment: A casebook* (pp. 174-186). New York: Oxford University Press.
- Cornell, D. (2002). What training and experience in forensic and mental health areas are needed for juvenile forensic expertise? In K. Heilbrun, G. Marczyk, & D. DeMatteo, *Forensic mental health assessment: A casebook* (pp 186-187). New York: Oxford University Press.

#### Articles in Non-refereed Periodicals

- Benedek, E., Cornell, D., & Staresina, L. (1987). Violence and adolescence. *The Psychiatric Times*, 4, 2.
- Callahan, C., & Cornell, D. (1989). Gifted girls' self-concept and their communication with parents. *Understanding Our Gifted*, 2, 1, 12-14.
- Cornell, D., & Delcourt, M. (1990). Achievement, attitudes, and adjustment: The learning outcomes study. *Communicator: The Journal of the California Association for the Gifted*, 20, 28.
- Cornell, D.G., & Mercer, R. (December, 1995). Americans use go as a means of understanding eastern strategic thinking [translated into Mandarin Chinese by Hao Yongmei]. *The Weiqi World Magazine*, 28-31.

Cornell, D.G. (1997). Weiqi in China: An interview with Hao, Keqiang, Part I. *The American Go Journal*, 31, 22-24. [Translated into Mandarin Chinese by Hao Yongmei for *The Weiqi World Magazine*, (August, 1998), 40-43.]

Cornell, D.G. (1998). Weiqi in China: An interview with Hao, Keqiang, Part II. *The American Go Journal*, 31, 34-35, 41. [Translated into Mandarin Chinese by Hao Yongmei for *The Weiqi World Magazine*, (August, 1998), 40-43.]

Cornell, D.G. (1999). Youth violence in the USA [translated into Czech by Jan Siska]. *Specialni pedagogika*, 3-4, 44-54 (Czech national journal for special education).

## Reports

Ludolph, P., Silk, K., Lohr, N., & Cornell, D. (1982). *Guidelines for the administration of the Diagnostic Interview for Borderlines*. Department of Psychology, University of Michigan.

Cornell, D., Miller, C., & Benedek, E. (1987). *MMPI profiles of adolescents charged with homicide*. (ERIC Document Reproduction Service No. ED 289 153).

Cornell, D. (1987). *Clinical assessment of the violent adolescent*. (ERIC Document Reproduction Service No. ED 289 154).

Cornell, D., Callahan, C., Loyd, B., Garrison, C., & Rhodes, C. (1989). *Adjustment of academically talented females in a secondary school acceleration program*. (AEL Minigrant Report No. 11.) Charleston, West Virginia: Appalachia Educational Laboratory. (Also ERIC Document Reproduction Service No. ED 313 821).

Callahan, C., Cornell, D., Loyd, B., Garrison, C., & Rhodes, C. (1989). *Impact of secondary school acceleration on personality adjustment and the development of career interests in high-ability females*. (AEL Minigrant Report No. 12.) Charleston, West Virginia: Appalachia Educational Laboratory.

Cornell, D. (1989). *Juvenile homicide: Personality and developmental factors*. (Final grant report to the Harry Frank Guggenheim Foundation.) New York: Guggenheim Foundation.

Cornell, D. (1990). *Clinical issues in the assessment of adolescent defendants*. (ERIC Document Reproduction Service No. ED 317 944).

Cornell, D. (1990). *Child development and juvenile violence: A report to the Harry Frank Guggenheim Foundation*. New York: Harry Frank Guggenheim Foundation.

Dickens, M. N., & Cornell, D. G. (1990). *Parental influences on the mathematics self-concept of high-achieving adolescent girls*. (AEL Minigrant Report No. 20). Charleston, West Virginia: Appalachia Educational Laboratory. (ERIC Document Reproduction Service ED 318 207).

Cornell, D., Delcourt, M.A.B., Bland, L.C., Goldberg, M.D. (1990). *What happens to students in gifted programs? The Learning Outcomes Study at the University of Virginia*. (ERIC Document Reproduction Service No. ED 329 047).

Tuttle, D. H., & Cornell, D. (1990). *Positive labeling in the sibling relationship in families with gifted children*. (AEL Minigrant Report No. 50). Charleston, WV: Appalachian Educational Laboratory.

Cornell, D., Warren, J., & Hawk, G. (1994). *Assessment of instrumental and reactive aggression: A University of Virginia study of inmates at Staunton Correctional Center*. (Feedback Report). Charlottesville, VA: University of Virginia.

Cornell, D. (1994). *Assessment of instrumental and reactive aggression in violent criminal defendants: Project summary*. (Final grant report to The Harry Frank Guggenheim Foundation). New York: Harry Frank Guggenheim foundation.

Delcourt, M., Loyd, B., Cornell, D., & Goldberg, M. (June 1994). *Evaluation of the effects of programming arrangements on student learning outcomes* [Research Monograph 940608]. Charlottesville, VA: The National Research Center on the Gifted and Talented.

Cornell, D. G., & Loper, A. B. (1996). *High risk behavior in Virginia schools: A survey of middle and high school students*. Charlottesville, VA: Curry School of Education, University of Virginia.

Cornell, D. G. (1997). *Youth gang problems and responses in Northern Virginia: A survey of school guidance counselors and other school professionals*. Charlottesville, VA: Curry School of Education, University of Virginia.

Cornell, D. G. (1997). *Responding to youth violence: Programs that work*. Charlottesville, VA: Curry School of Education, University of Virginia. Revised and reprinted as Cornell, D. (2000). *Effective practices in youth violence prevention*. Juvenile Justice Fact Sheet. Institute of Law, Psychiatry, & Public Policy, University of Virginia.

Cornell, D. G. (1998). *Designing safer schools for Virginia: A guide to keeping students safe from violence*. Charlottesville, VA: Thomas Jefferson Center for Educational Design, Curry School of Education, University of Virginia.

Cornell, D. G., Loper, A. B., Atkinson, A., & Sheras, P. (1999). *Youth violence prevention in Virginia: A needs assessment*. Richmond, VA: Virginia Department of Health.

#### Book Reviews

Cornell, D. (1984). The cognitive-behavioral approach to child abuse [Review of *Treating child-abusive families* by J. A. Kelly]. *Contemporary Psychiatry*, 3, 197-198.

Cornell, D. (1986). Risk-taking in research on children at-risk for schizophrenia [Review of *Children at risk for schizophrenia: A longitudinal perspective* by N. F. Watt, E. J. Anthony, L. C. Wynne, & J. E. Rolf (Eds.)]. *Contemporary Psychiatry*, 5, 54-55.

Cornell, D. (1987). [Review of *The Gifted and talented: A developmental perspective*, F.D. Horowitz & M. O'Brien (Eds.)]. *Journal for the Education of the Gifted*, 10, 337-339.

Cornell, D. (1987). [Review of *Conducting insanity evaluations*, by R. Rogers]. *Readings: A Journal of Reviews and Commentary in Mental Health*, 2, 25-26.

Cornell, D. (1992). [Review of *Gifted kids have feelings too*, by S. Rimm, and *Exploring feelings*, by S. Rimm and C. Priest]. *Gifted Child Quarterly*, 36, 215-216.

Cornell, D. (1992). [Review of *Personality disorders: New perspectives on diagnostic validity*, edited by J. M. Oldham]. *Readings: A Journal of Reviews and Commentary in Mental Health*.

Cornell, D. (1994). [Review of *Playing for real: The world of a child therapist*, by Richard Bromfield]. *Gifted Child Quarterly*, 38, 194-195.

#### In Progress

Cornell, D., & Kaplan, S. (submitted). Violence in schools. Chapter for *Encyclopedia of School Psychology*. New York: Macmillan.

Kaplan, S., & Cornell, D. (submitted). Psychopathy and ADHD in adolescent male offenders.

Murrie, D., & Cornell, D. (submitted). Juvenile psychopathy and violence.

Unnever, J. & Cornell, D. (submitted). Middle school victims of bullying: Who reports being bullied?

Cornell, D., Sheras, P., Kaplan, S., Levy, A., McConville, D. McKnight, L., & Posey, J. (submitted). Guidelines for responding to student threats of violence: Field test of a threat assessment approach. Chapter prepared for *Appraisal and Prediction of School Violence: Context, Issues, and Methods*, edited by Michael J. Furlong, Paul M. Kingery, and Michael P. Bates.

Cornell, D. (submitted). Student threat assessment. Chapter prepared for *Handbook of School Violence*, edited by Edwin Gerler.

Cornell, D., Krosnick, J., & Chang, LinChiat. What is the impact of failing a high-stakes test? A survey of students who were told that they failed the Minnesota Basic Standards Test.

## PRESENTATIONS AT NATIONAL/INTERNATIONAL CONFERENCES

Cornell, D. (1981, August). The family's view of the gifted child. Fourth World Conference on Gifted and Talented Children. Montreal, Canada.

Cornell, D. (1983, August). Psychoanalytic and psychobiological models of depression: Contradictory or complementary? American Psychological Association National Convention. Anaheim, CA.

Cornell, D. (1984, April). Comments on recommended practices for parents of gifted children. Council for Exceptional Children National Convention. Washington, DC.

Silk, K., Cornell, D., Lohr, N., Harel, T., Saakvitne, K., Buttenheim, M., & Zis, A. (1984, May). The Dexamethasone Suppression Test in borderline and nonborderline affective patients. American Psychiatric Association Annual Meeting. San Francisco, CA.

Shore, B., Cornell, D., Robinson, A., & Ward, V. (1986, February). Recommended practices in the education and upbringing of the gifted: A progress report on an assessment of the knowledge base. Lecture series of the Gifted Education Resource Institute of Purdue University. Indianapolis, Columbus, and South Bend, IN.

Cornell, D. (1986, May). The violent adolescent: Assessment and diagnosis. Invited workshop for the Michigan Youth Conference. Sugar Loaf, MI.

Cornell, D., Benedek, E., & Benedek, D. (1986, May). Adolescents charged with homicide. Symposium on Juvenile Homicide. E. Benedek & D. Cornell (co-chairpersons). American Psychiatric Assoc Annual Meeting. Washington, DC.

Cornell, D., & Grossberg, I. (1987, March). IQ and personality adjustment within the gifted range. Paper presented at the 19th Annual Convention of the National Association of School Psychologists. New Orleans, LA.

Cornell, D. (1987, March). Clinical assessment of the violent adolescent. Paper presented at the 19th Annual Convention of the National Association of School Psychologists. New Orleans, LA.

Benedek, E., Cornell, D., & Staresina, L. (1987, May). Juvenile homicide: A follow-up of forensic outcome. Paper presented at the 140th Annual Meeting, American Psychiatric Association. Chicago, IL.

Cornell, D., Miller, C., & Benedek, E. (1987, August). MMPI profiles of adolescents charged with homicide. Paper presented at the American Psychological Association Annual Convention. New York, NY.

Cornell, D. (1988, March). Family and developmental problems of academically talented youth. Chair and organizer of paper session. Council for Exceptional Children National Convention. Washington, DC.

Cornell, D. (1988, March). Parent use of the term "gifted": Correlates with child adjustment and family environment. Paper presented at the Council for Exceptional Children National Convention. Washington, DC.

Pelton, G., & Cornell, D. (1988, March). Parental involvement and child adjustment in gifted children. Paper presented at the Council for Exceptional Children National Convention. Washington, DC.

Cornell, D., & Hawk, G. (1988, August). Clinical presentation of malingers diagnosed in pretrial forensic evaluations. Paper presented at the American Psychological Association Annual Convention. Atlanta, GA.

Hawk, G., & Cornell, D. (1988, August). MMPI profiles of malingers diagnosed in pretrial forensic evaluations. Poster presented at the American Psychological Association Annual Convention. Atlanta, GA.

- Cornell, D., Callahan, C., & Loyd, B. (1988, November). Personality and family adjustment of accelerated adolescent girls. Paper presented at the National Association for Gifted Children Annual Convention. Orlando, FL.
- Callahan, C., Loyd, B., & Cornell, D. (1988, November). Career interests and values of accelerated adolescent girls. Paper presented at the National Association for Gifted Children Annual Convention. Orlando, FL.
- Cornell, D. (1989, March). Adjustment issues for gifted program children. Symposium organized and chaired at the Annual Convention of the National Association of School Psychologists. Boston, MA.
- Cornell, D. (1989, March). Adjustment of adolescent girls in a radical acceleration program. Paper presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.
- Cornell, D. (1989, April). The homicidal risk. Invited presentation at The 4th National Symposium on Issues in Child and Adolescent Psychiatry. Minneapolis, MN.
- Cornell, D. (1989, August). Clinical distinctions among violent juvenile offenders. Paper presented at the American Psychological Association Annual Convention. New Orleans, LA.
- Greco, C., & Cornell, D. (1989, August). Rorschach profiles of adolescents charged with homicide. Paper presented at the American Psychological Association Annual Convention. New Orleans, LA.
- Cornell, D. (1989, October). Peer relations of high ability youth. Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.
- Cornell, D., Ramsay, S., & Callahan, C. (1989, November). Socioemotional adjustment to academic acceleration: What do we know? Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.
- Callahan, C., & Cornell, D. (1989, November). Early college entrance: Unresolved issues and new findings. Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.
- Cornell, D. (1989, November). Why do we call them gifted? Early Scholar Award Presentation. 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.
- Cornell, D., Callahan, C., Bassin, L., Ramsay, S. (1990, April). Affective development in accelerated students. Annual Meeting of the American Educational Research Association. Boston, MA.
- Robinson, A., Shore, B. M., Cornell, D. G., & Ward, V. S. (1990, April). Evaluating the knowledge base in gifted education: From practice to research. Annual Meeting of the American Educational Research Association. Boston, MA.
- Cornell, D. (1990, November). Juvenile murder. Florida Homicide Investigators Association 4th Annual Conference. Tampa, FL.
- Cornell, D., Delcourt, M., Bland, L., & Goldberg, M. (1990, November). What happens to students in gifted programs? The Learning Outcomes Project at the University of Virginia. Paper presented at the 37th Annual convention of the National Association for Gifted Children. Little Rock, AR.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1991, April). Achievement and self concept of students entering gifted programs: The Learning Outcomes Study at The University of Virginia. Paper presented at The Council for Exceptional Children National Convention. Atlanta, GA.
- Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1991, April). Achievement and self concept by minority students entering elementary school gifted programs: The Learning Outcomes Study at The University of Virginia. Paper presented at the American Educational Research Association National Convention. Chicago, IL.
- Callahan, C., Cornell, D., & Loyd, B. (1991, May). The academic development and personal adjustment of high ability young women in an early college entrance program. Paper presented at The Henry B. and Jocelyn Wallace National Symposium on Talent Development. University of Iowa, Iowa City, IA.
- Oram, G., Cornell, D., & Rutemiller, L. (1992, August). Intelligence and psychosocial adjustment in gifted program students. Poster presented at the American Psychological Association National Convention. Washington, D.C.
- Cornell, D. (1993, May). Barriers to research in gifted education. Invited presentation at the 2nd Biennial Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, IA.
- Oram, G., Cornell, D., Hawk, G., Warren, J., Stafford, E., Pine, E., & Weitzner, I. (1993, August). Neuropsychological test performance of instrumental and reactive violent offenders. Poster presented at the American Psychological Association National Convention. Toronto, Canada.
- Cornell, D., Warren, J., Hawk, G., Stafford, E., Oram, G., Pine, E., Weitzner, I., & Griffith, R. (1993, August). Anger and psychopathy among instrumental and reactive violent offenders. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

- Delcourt, M.A.B., Loyd, B.H., Cornell, D.G., Goldberg, M.D., Bland, L.C., McIntire, J.A., & Evans, K. (1994, November). Cognitive and affective learning outcomes of gifted elementary school students. Paper presented at the 41st Annual convention of the National Association for Gifted Children. Salt Lake City, UT.
- Ryan, T. V., Giuliano, A. J., Cornell, D. G., Hawk, G. L., & Oram, G. (1995). Capital murder: Neurocognitive impairment in comparison to other violent and nonviolent incarcerated offenders. 23rd Annual Meeting of the International Neuropsychological Society. Seattle, Washington.
- Loper, A., & Cornell, D. (1995, May). Homicide by adolescent girls. 8th Annual Training Conference of the Mid-Atlantic Association of Women in Law Enforcement. Virginia Beach, VA.
- Cornell, D. (1995, November). Teaching about youth violence in schools and communities: The Virginia Youth Violence Project. 94th Annual Meeting of American Anthropological Association. Washington, D.C.
- Cornell, D. (1996, May). Workshop. Understanding and treating violent youth. Northwest Area Health Education Center, Winston-Salem, North Carolina.
- Franklin, K., & Cornell, D. (1996, August). Rorschach interpretation with high ability adolescent girls: Psychopathology or creative thinking. Poster presented at the American Psychological Association National Convention. Toronto, Canada.
- Cornell, D., & Loper, A. (1996, August). Student attitudes and behaviors associated with school violence. Poster presented at the Am Psych Assoc National Convention. Toronto, Canada.
- Loper, A., & Cornell, D. (1996, August). Characteristics of homicide by juvenile girls. Poster presented at the American Psychological Association National Convention. Toronto, Canada.
- Cornell, D., Messier, L. P., Ward, T., & Wong, W. (1997, August). Youth gangs in Virginia: A statewide detention survey. Poster presented at the American Psychological Association National Convention. Chicago, Illinois.
- Stafford, E., & Cornell, D. (1997, August). Psychopathy as a predictor of adolescents at risk for inpatient violence. Poster presented at the American Psychological Association National Convention. Chicago, Illinois.
- Cornell, D. (1999, March). Invited presenter. Violence in schools: An overview. Safe schools: Protecting Wisconsin's Children conference of the Wisconsin Department of Justice and Department of Public Instruction. Appleton, Wisconsin.
- Cornell, D. (1999, July). Psychology of the school shooter. Invited presentation. School shootings: A threat assessment perspective. National Center for the Analysis of Violence Crime, FBI. Leesburg, Virginia.
- Cornell, D. (1999, July). Family and social factors associated with school shootings. Invited presentation. School shootings: A threat assessment perspective. National Center for the Analysis of Violence Crime, FBI. Leesburg, Virginia.
- Brockenbrough, K.K., Cornell, D.G., & Loper, A.B. (1999, August). Victims of violence at school. Poster presented at the Am Psych Assoc National Convention. Boston, Massachusetts.
- Hiatt, M., & Cornell, D.G. (1999, August). The influence of mentor personality characteristics and attitudes on the mentoring relationship. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.
- Marsh, T.Y., & Cornell, D.G. (1999, August). The contributions of student experiences to understanding ethnic differences in high-risk behaviors at school. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.
- Murrie, D.C., & Cornell, D.G. (1999, August). The Millon Adolescent Clinical Inventory (MACI) as a measure of psychopathy in hospitalized adolescents. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.
- Cornell, D. (2000, June). Assessing risk of school violence in adolescents. Plenary address at the Fourth Annual Conference on the Contemporary Applications of Psychological Testing. Department of Psychology, Massachusetts Mental Health Center, Harvard Medical School. Boston, Massachusetts.
- Cornell, D. (2000, June). Forensic assessment of school homicide: A case study. Master workshop at the Fourth Annual Conference on the Contemporary Applications of Psychological Testing. Department of Psychology, Massachusetts Mental Health Center, Harvard Medical School. Boston, Massachusetts.
- Cornell, D. (2000, June). Workshop. Psychological assessment of violent youth. School psychology staff. Howard County Public Schools. Baltimore, Maryland.
- Brockenbrough, K., & Cornell, D. (2000, August). Middle School Bullying. Poster presented at the American Psychological Association National Convention. Washington, D.C.
- Hannah, S., & Cornell, D. (2000, August). Self-esteem and delinquency among ethnic minority youth. Poster presented at the American Psychological Association National Convention. Washington, D.C.

- Cornell, D. (2000, November). Keynote speaker. Understanding violence in schools: Fears versus facts. School Safety Specialist Academy, Indiana Department of Education. Indianapolis, IN.
- Cornell, D. (2000, November). Invited presenter. Overview of student threat assessment. Student threat assessment: Principles and practices. Indiana Department of Education. Indianapolis, IN.
- Cornell, D. (2001, May). Invited presenter. Assessment of the risk of school violence. 11<sup>th</sup> Forensic Psychiatry Symposium, Walter Reed Army Medical Center. Washington, D.C.
- Cornell, D. (2001, August). Invited workshop. School safety and youth violence. Elkhart Community Schools. Elkhart, IN.
- Cornell, D. (2001, October). Invited presenter. Strategies for responding to student threats of violence. Indiana School Safety Academy. Indianapolis, Indiana.
- Cornell, D. (2002, June). School guidelines for responding to student threats of violence. Keynote presentation at Safe Schools for the 21<sup>st</sup> Century. National Conference of the Hamilton Fish Institute. Monterey, California.
- Sheras, P., & Cornell, D. (2002, August). Violence assessment and prevention in schools. 9<sup>th</sup> Annual Institute for Psychology in the Schools. American Psychological Association Annual Convention. Chicago, Illinois.

### PRESENTATIONS IN VIRGINIA

- Cornell, D. (1986-present). Lecturer on competency evaluations and psychological assessment for Virginia Forensic Training Program sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1986, November). Clinical characteristics of juveniles who murder. Workshop for the Eleventh Semi-Annual Forensic Symposium, Institute of Law, Psychiatry, and Public Policy. Charlottesville, VA.
- Cornell, D. (1987, March). Participant in Academic Research Consortium Conference III (prison overcrowding), sponsored by Virginia Department of Corrections.
- Cornell, D. (1987, April). Problems in predicting violent behavior. Paper presented at the President's Mini-Conference, Virginia Psychological Association Spring Convention. Charlottesville, VA.
- Cornell, D. (1987, June and December). Workshop leader. The detection of malingering among criminal defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1987, August). Invited lecturer on clinical characteristics of homicidal youth. Youth Services Division, Virginia Department of Corrections.
- Cornell, D. (1987, October). Invited lecturer on family relationships of gifted program students. Albemarle County Parents Advisory Board.
- Cornell, D. (1987 and 1988). Teacher, University of Virginia Summer Enrichment Program. Taught introductory psychology to grade 9-11 students (6 courses) in three two-week sessions.
- Cornell, D. (1988, October). Inservice training leader on affective needs of academically talented students, Fluvanna County Public Schools.
- Cornell, D. (1989, January). Inservice training leader on problems in educating academically talented students, Fluvanna County Public Schools.
- Cornell, D. (1989, April). Violent juvenile offenders. Invited presentation at conference on Sexual Violence in America sponsored by Fredericksburg Area Hot Line and Federal Bureau of Investigation. Fredericksburg, VA.
- Cornell, D. (1989, July and December). Workshop leader. Juvenile homicide. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1990, May). Clinical issues in the assessment of adolescent defendants. Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.
- Cornell, D. (1990, November). Workshop leader. Evaluation of sex offenders and the irresistible impulse defense. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1990, December). Projective testing in the schools. Invited lecture to the Central Virginia Association of School Psychologists. Charlottesville, VA.
- Dickens, M., & Cornell, D. (1991, April). Parent influences on the mathematics self-concept of high ability adolescent females. Poster presented at the Virginia Psychological Association Spring Convention. Virginia Beach, VA.



- Tuttle, D., & Cornell, D. (1991, April). Maternal labeling of gifted children: Effects on the sibling relationship. Poster presented at the Virginia Psychological Association Spring Convention. Virginia Beach, VA.
- Cornell, D. (1991, May). The other forensic sciences: Significance for forensic mental health professionals. Paper presented at the Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.
- Cornell, D. G., Delcourt, M.A.B., Bland, L.C., Goldberg, M.D., & Oram, G. (1991, October). Mental health adjustment of elementary school children entering a gifted program. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.
- Goldberg, M.D., Cornell, D.G., Delcourt, M.A.B., Bland, L.C., & Oram, G. (1991, October). Self-concept and intrinsic motivation of elementary school children in gifted programs. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.
- Oram, G., Cornell, D. G., Delcourt, M.A.B., Goldberg, M.D., & Bland, L.C. (1991, October). Intelligence and mental health adjustment in high ability children. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.
- Cornell, D. (1992, May). Projective testing in the schools. Invited presentation at the Spring Meeting of the Virginia Association of School Psychologists. Roanoke, Virginia.
- Cornell, D. (June, 1992). Workshop leader. Family homicide. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1992, December). Workshop leader. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1993, June). Workshop leader. Psychology of youth violence. "Promoting a safe school environment: Institute on youth violence" conference for Chesapeake Public Schools administrators.
- Cornell, D. (1993, June). Workshop leader. Capital sentencing evaluations of adolescent defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1993, June). Workshop leader. Assessment of instrumental and reactive aggression. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1993, September). Workshop leader. Adolescents with conduct disorder and addiction. Personality disorders and Addiction Conference sponsored by HPR IV Substance Abuse Directors and Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, and Center for Public Service, Virginia Commonwealth University.
- Cornell, D. (1993, September). Workshop leader. Adults with antisocial behavior and addiction. Personality disorders and Addiction Conference sponsored by HPR IV Substance Abuse Directors and Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, and Center for Public Service, Virginia Commonwealth University.
- Stafford, E., & Cornell, D. G. (1993, October). Violent behavior of psychopathic and non-psychopathic offenders. Poster presented at the Fall Meeting of the Virginia Psychological Association. Richmond, Virginia.
- Rutemiller, L. A., & Cornell, D. G. (1993, October). Parental involvement and emotional autonomy of female early college entrants. Poster presented at the Fall Meeting of the Virginia Psychological Association. Richmond, Virginia.
- Cornell, D. (1994, January). Workshop leader. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1994, April). Invited presenter. Violence in Schools staff retreat. Virginia Department of Education. Surry, Virginia.
- Cornell, D. (1994, May). Workshop. Violent mental patients. Professional development conference for Psychology Department, Eastern State Hospital. Williamsburg, Virginia.
- Cornell, D. (1994, May). Invited presenter. School violence. Southside Superintendents Conference. Farmville, Virginia.
- Cornell, D. (1994, June). Workshop. Capital sentencing evaluations of adolescent defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1994, June). Teleconference presenter. The Virginia duty to take precautions: Clinical issues relevant to HB 673. State teleconference on the duty of mental health professionals to take precautions to protect potential victims of their patients. Sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

- Cornell, D. (1994 and 1995, June). Workshop. The prediction of violence in capital cases. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1994, July). Workshop. Understanding juvenile violence. Charlottesville Safe Schools workshop. Charlottesville, Virginia.
- Cornell, D. (1994, October). Psychology of youth aggression. Workshop at Charlottesville Public Schools Professional Development Conference. Charlottesville, Virginia.
- Cornell, D. (1994, October). The psychology of youth aggression. Invited presentation at the Governor's Conference on Alcohol and Other Drug Abuse. Williamsburg, Virginia.
- Cornell, D. (1994, October). Invited presenter. Working with violent youth. Beaumont School Staff Meeting, Beaumont Juvenile Correctional Center. Beaumont, Virginia.
- Cornell, D. (1994, October). Workshop. Psychology of youth aggression. Charlottesville Public Schools Professional Development Conference. Cornell, D. (1995, February). Breaking the cycle of violence. Invited workshop for the Governor's Violence Prevention Institutes for Community and School Leaders in Virginia. Richmond, Virginia.
- Cornell, D. (1994 and 1995). Co-instructor. Summer Institutes on Youth Violence. Virginia Youth Violence Project, Division of Continuing Education, University of Virginia. Hampton Roads, Richmond, Arlington, Charlottesville, Roanoke, Norfolk and Keysville, Virginia.
- Cornell, D. (1995, February). Workshop. Psychology of youth aggression. Charlottesville Public Schools Professional Development Conference. February 27, 1995.
- Cornell, D. (1995, March). Breaking the cycle of violence. Invited workshop for the Governor's Violence Prevention Institutes for Community and School Leaders in Virginia. Virginia Beach, Virginia.
- Cornell, D. (1995, April). Clinical work with violent youth. Invited workshop for the Virginia Chapter, National Association of Social Workers. Richmond, VA.
- Cornell, D. (1995, May). Homicide by adolescent girls. Paper presented at the Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.
- Cornell, D. (1995, June). Youth violence: A problem we can solve. Keynote address, Governor's Violence Prevention Institute. Richmond, VA.
- Cornell, D. (1995, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.
- Cornell, D. (1995, October). Workshop. Understanding and treating violent youth. Mental Health Association of Lynchburg Area, Inc. and Virginia Baptist Hospital.
- Cornell, D. (1995, August). The influence of the media. Governor's Violence Prevention Institute for Community and School Leadership in Virginia. Natural Bridge, VA.
- Cornell, D. (1995, October). Panel on Children and violent-aggressive behaviors. Central Virginia Association for the Education of Young Children. Charlottesville, Virginia.
- Cornell, D. (1995, October). Breaking the cycle of violence. Keynote address, Governor's Violence Prevention Seminars. Delivered at regional conferences in South Boston, Manassas, and Staunton, Virginia.
- Cornell, D. (1995, October). Capital sentencing and the prediction of criminal violence. Third Annual Capital Defense Workshop of the Virginia Bar Association. Charlottesville, Virginia.
- Cornell, D. (1996, March). Keynote speaker. Understanding youth violence. Dinwiddie Violence Prevention Community Forum.
- Cornell, D. (1996, March). Invited lecture. Youth violence in schools. Phi Delta Kappa of Charlottesville annual lecture.
- Cornell, D. (1996, April). Keynote speaker. Understanding youth violence. Louisa Violence Prevention Conference.
- Cornell, D. (1996, April). Workshop. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.
- Cornell, D. (1996, April). Breaking the cycle of violence. Keynote address, Governor's Violence Prevention Seminars. Delivered at regional conferences in Richmond and Roanoke, Virginia.
- Cornell, D. (1996, March-August). The influence of the media. Governor's Violence Prevention Institute for Community and School Leadership in Virginia. Wakefield, Fredericksburg, Natural Bridge, and Hampton, Virginia.
- Cornell, D. (1996, May). Workshop. Understanding and treating violent youth. Martinsville/Henry Count Mental Health Association.

- Cornell, D. (1996, July). Invited presenter. The psychology of youth aggression. Introductory lecture, State conference on Aggressive Behavior and Conflict Resolution Skills for the Classroom Teacher, James Madison University, Harrisonburg, Virginia.
- Cornell, D. (1996, October). Invited speaker. Understanding youth aggression. Regional Alternative Education Project Directors conference by Virginia Department of Education. Richmond, Virginia.
- Cornell, D. G. (1996, October). Youth violence. 2nd Annual Governor's Forum on Crime. Richmond, Virginia.
- Cornell, D. G. (1997, April). Youth violence -- How much? Youth gangs -- how many? Community-oriented justice conference of the Virginia Department of Criminal Justice Services. Virginia Beach, Virginia.
- Cornell, D. (1997, May and June). Keynote speaker. Violence in the media. Presented at "Beyond Awareness: Drugs and Violence," Northern Virginia Regional Training Conference of the Virginia Department of Education. Fredericksburg, Virginia.
- Cornell, D. (1997, June). Invited presenter. Violent and high-risk behavior in schools. 4th Annual Forensic Institute. University of Virginia Health Sciences Center, Continuing Healthcare Education. Charlottesville, Virginia.
- Cornell, D. (1997, July). Invited presenter. The psychology of youth aggression. Introductory lecture, Institute on Classroom Teacher Skills for Violence Prevention. James Madison University, Harrisonburg, Virginia.
- Cornell, D. (1997, July). Invited presenter. Youth violence and gangs. 13th Annual Youth Alcohol Drug Abuse Prevention Project (YADAPP) Conference. Longwood College, Longwood, Virginia.
- Cornell, C. (1997, August). Invited presenter. Youth violence and schools. School Resource Officer Training program, Virginia Department of Criminal Justice Services. Waynesboro, Virginia.
- Cornell, D. (1997, October). Youth gangs in Virginia. 2nd Annual Conference of Association of Virginia Student Assistance Professionals. Lynchburg, Virginia.
- Cornell, D. (1997, October). Invited presenter. Response to papers by Seymour Halleck and Thomas Grisso. 20th Anniversary Conference, Institute of Law, Psychiatry, & Public Policy, University of Virginia. Charlottesville, Virginia.
- Cornell, D. (1997, November). Invited presenter. Media coverage of violent youth. 2nd Annual Curry School Forum on Media Literacy, 10th Annual Virginia Film Festival. Charlottesville, Virginia.
- Cornell, D. (1997, November). Juvenile violence and gangs. Keynote address to the Annual Institute of the Virginia Juvenile Justice Association. Richmond, Virginia.
- Cornell, D., Brockenbrough, K., Hiatt, M., Marsh, T., & Whitney, J. (1997, December). Programs that work. Youth Gang Prevention Seminar. Chantilly, Virginia.
- Cornell, D., Hiatt, M., Murrie, D. Von Arx, J., Wong, W. (1997, December). Programs that work. Youth Gang Prevention Seminar. Richmond, Virginia.
- Cornell, D., (1998, March). Juvenile violence: Its causes and solutions. Juvenile Justice Community Partnerships Retreat. Fauquier County, Virginia.
- Cornell, D. (1998, May). Programs that work. Youth Gang Prevention Seminar. Fredericksburg and Lynchburg, Virginia.
- Cornell, D. (1998, July). Youth violence and gangs in Virginia. Reaching the At-Risk Student Institute. Charlottesville, Virginia.
- Cornell, D. (1998, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.
- Cornell, D. (1998, September). Invited presenter. Youth violence and schools. Prince William Public Schools, Prince William, Virginia.
- Cornell, D. (1998, October). Workshop. Understanding youth violence: Youth violence prevention and school safety. Carilion Behavioral Health. Radford, Virginia.
- Cornell, D. (1998, October). Workshop. Youth violence: Update on effective school and community responses. Lynchburg Mental Health Association. Lynchburg, Virginia.
- Brockenbrough, K., & Cornell, D. (1998, November). Aggressive and non-aggressive victims of school violence. Virginia Psychological Association Fall Conference. Richmond, Virginia.
- Marsh, T., & Cornell, D. (1998, November). Ethnic differences in high risk behavior at school. Virginia Psychological Association Fall Conference. Richmond, Virginia.
- Cornell, D. (1998, November). Youth violence and school safety. Virginia Association of Elementary School Principals Fall Conference. Hot Springs, Virginia.
- Cornell, D. (1998, November). Workshop. Violence in schools. Virginia Psychological Association Fall Conference. Richmond, Virginia.

- Cornell, D. (1998, November). Hard evidence versus the headlines on juvenile homicide: Comment on Zimring. Youth Violence and Juvenile Justice Reform. Center for Children, Families, and the Law. Charlottesville, Virginia.
- Cornell, D. (1999, May). Warning signs and preventive strategies. Briefing on violence in schools. Virginia School-University Partnership. Charlottesville, Virginia.
- Cornell, D. (1999, July). Invited presenter and panelist. Psychology of school shootings. National Center for the Analysis of Violent Crime Symposium, The school shooter: A threat assessment perspective. FBI Critical Incident Response Group. Winchester, Virginia.
- Cornell, D. (1999, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.
- Cornell, D. (1999, August). Invited presenter. Understanding violence in schools. Seminar on Practical and Legal Issues Concerning Violence in Schools. Virginia Association of School Superintendents. Richmond, Virginia.
- Cornell, D. (1999, August). Keynote presenter. Safe schools and violence prevention. Henrico County Safe Schools Conference. Richmond, Virginia.
- Cornell, D. (1999, September). Invited speaker. School safety and violence prevention. Salem Community Task Force on School Safety and Security. Salem, Virginia.
- Cornell, D. (1999, October). Keynote speaker. Understanding and preventing youth violence. Training Conference of the Chesapeake Council on Youth Services. Chesapeake, Virginia.
- Cornell, D. (1999, November). Invited presenter. School safety and violence prevention. Orange County Community Forum. Orange, Virginia.
- Cornell, D. (1999, November). Invited presenter. Youth violence and school safety. Henrico County Schools Lay Advisory Meeting. Henrico, Virginia.
- Cornell, D. (1999, November). Keynote address. Youth violence and school safety. Arlington Public Schools Annual Counselors Conference. Arlington, Virginia.
- Cornell, D. (2000, January). Keynote speaker. Violence in middle schools and effective prevention. Albemarle County Middle School Symposium. Charlottesville, Virginia.
- Cornell, D. (2000, January). Invited panelist. A case study in psychopathy. Western State Hospital Symposium on Psychopathy. Staunton, Virginia.
- Cornell, D. (2000, February and March). Invited presenter. Youth violence in Virginia: Current status and trends. Critical incident response for school resource officers and school administrators. Department of Criminal Justice Services. Crystal City, Virginia, and Richmond, Virginia.
- Cornell, D. (2000, September). Workshop. Youth violence: Risk assessment and intervention. Professional Education Conference. Carilion Saint Albans Hospital, Radford, Virginia.
- Cornell, D. (2000, December). Grand Rounds presentation. Assessment of the risk of school violence. University of Virginia Department of Psychiatric Medicine.
- Cornell, D. (2001, March). Invited presenter. School violence: Fears versus facts. School Resource Officer training program. Department of Criminal Justice Services. Richmond, Virginia.
- Cornell, D. (2001, July). Invited presenter. School violence: Fears versus facts. Summer Superintendents Institute. Charlottesville, Virginia.
- Cornell, D. (2001, July). Invited presenter. Psychology of youth aggression. School safety institute, Virginia Department of Education. Williamsburg, Virginia.
- Cornell, D. (2001, August). Invited presenter. Violence in schools. Virginia Health Occupations Education Association Summer Conference. Charlottesville, Virginia.
- Cornell, D. (2001, October). Invited workshop. Student threats of violence. Prince Edward County Public Schools. Farmville, Virginia.
- Cornell, D. (2001, December). Keynote speaker. Student threat assessment. Regional Alternative Education Annual Conference. Charlottesville, Virginia.
- Cornell, D. (2002, January). Invited workshop. Strategies for responding to student threats of violence. Prince William Community Services Board. Manassas, Virginia.
- Cornell, D. (2002, January – June). Invited speaker. Student threats of violence. Training program of the Virginia Center for School Safety on Preventing and addressing bullying in schools. Richmond, Norfolk, Fairfax, and Roanoke, Virginia.

- Cornell, D. (2002, March). Keynote speaker. School violence: Fears versus facts. School Violence Prevention Conference, Christopher Newport University, Newport News, Virginia.
- Cornell, D. (2002, March). Keynote speaker. Student threats of violence. Virginia Alternative Educators' Association Annual Conference. Charlottesville, Virginia.
- Cornell, D. (2002, March). Invited workshop. Student threat assessment. Arlington Public Schools. Arlington, Virginia.
- Cornell, D. (2002, March). Invited presentation. What can we do about bullying? Arlington Public Schools. Arlington, Virginia.
- Cornell, D. (2002, March). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Norfolk, Virginia.
- Cornell, D. (2002, March). Keynote address. Responding to student threats of violence. Virginia Alternative Educators Association State Conference. Charlottesville, Virginia.
- Cornell, D. (2002, April). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Norfolk, Virginia.
- Cornell, D. (2002, April). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Fairfax, Virginia.
- Cornell, D. (2002, May). Invited presentation. Guidelines for responding to student threats of violence. Virginia Center for School Safety State Conference. Richmond, Virginia.
- Cornell, D. (2002, June). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Roanoke, Virginia.
- Cornell, D. (2002, July). Invited presenter. Psychology of youth aggression. School safety institute, Virginia Department of Education. Farmville, Virginia.
- Cornell, D. (2002, August). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Roanoke, Virginia.
- Cornell, D. & Sheras, P. (2002, August). Staff training workshop. Guidelines for responding to student threats of violence. Amherst County Public Schools. Amherst, Virginia.

## PROFESSIONAL SERVICE

### National Consultation

- Consultant for Supreme Court Amicus Brief. Invited by the NAACP Legal Defense Fund to assist in preparation of amicus brief on capital punishment for juveniles in *Thompson v Oklahoma*. 1987-1988.
- Consultant for Harry Frank Guggenheim Foundation. Invited member of an interdisciplinary panel to evaluate Foundation funding priorities and current knowledge of human aggression. 1989-1991.
- Expert witness in clinical and forensic psychology, state and federal courts (Florida, Kentucky, Maryland, Michigan, Virginia, West Virginia, Wisconsin). Testimony on criminal responsibility, competency to stand trial, competency to waive rights, capital and non-capital sentencing, psychological injury, duress, and other issues. 1984-present.
- Member, Knowledge Production and Utilization Task Force, The Association for the Gifted, Council for Exceptional Children. 1984-1990.
- Member, Federal grant review panels. Department of Health and Human Services, Administration for Children, Youth, and Families. HeadStart research. June 18-21, 1990 and July 15-17, 1991.
- Member, Expert Panel for the Transitional Living Program for Homeless Youth. Administration for Children, Youth and Families, U.S. Department of Health and Human Services. 1990.
- Invited testimony, *Responding to youth violence*, presented at U.S. Congressional Briefing chaired by Virginia Representative Robert Scott. Washington, D.C. May 17, 1994.
- Invited testimony, *Violence in schools*, presented at U.S. Congressional Briefing chaired by Virginia Representative Robert Scott. Washington, D.C. April 28, 1999.
- Invited testimony, *Psychology of school shootings*, presented before the U.S. House Judiciary Committee, "Oversight hearing on youth violence and culture." Washington, D.C. May 13, 1999.
- Invited testimony, *School violence fears versus facts*, presented at U.S. Congressional Briefing on Understanding and preventing youth violence, chaired by Virginia Representative Robert Scott. Washington, D.C. March 13, 2001
- Guest lecturer on juvenile violence, FBI National Academy. 1989 – present.

Member, Research Advisory Board, Child Abduction and Serial Murder Investigative Resources Center (CASMIRC), Federal Bureau of Investigation, 2002-.

### **Virginia State Consultation**

Consultant for research and evaluation project, Program for the Exceptionally Gifted, Mary Baldwin College. January 6-8, 1987.

Consultant for officer selection, officer promotion, and psychological evaluation of officer problems, Charlottesville Police Department. 1988-present.

Member, Forensic Issues Advisory Committee, Department of Mental Health, Mental Retardation and Substance Abuse Services, Commonwealth of Virginia. 1990-1996.

Member, Youth Gang Study Group, Virginia State Crime Commission and Youth Commission, Commonwealth of Virginia. 1996.

Member, Attorney General's Task Force on Youth Violence and Gangs. 1998.

Director, Virginia Youth Violence Project of the Curry School of Education, University of Virginia. 1996-present.

Executive Council member, Center for School Violence Prevention, Department of Criminal Justice Services, Commonwealth of Virginia. 2001-.

### **Journal Reviewer**

*American Educational Research Journal*, 1993

*American Journal of Orthopsychiatry*, 1986-98

*British Journal of Clinical Psychology*, 1998

*Early Education and Development*, 1989-

*Exceptionality*, 1991

*Gifted Child Quarterly*, 1986-98 (Review Panel, 1990-92)

*Gifted and Talented International*, 1995

*Journal of Abnormal Psychology*, 1989

*Journal of Consulting & Clinical Psychology*, 1998-

*Journal of Educational Psychology*, 1991, 1993-

*Journal for the Education of the Gifted*, 1986-98

*Journal of Family Violence*, 1993

*Journal of Interpersonal Violence*, 1997-

*Journal of Nervous and Mental Disease*, 1985-1986

*Journal of Personality Assessment*, 1993 (Editorial Board 2002-)

*Journal of Research on Crime and Delinquency*, 1990

*Law and Human Behavior*, 1989-

*Professional Psychology*, 1985-1987

*Psychological Reports*, 1993

*Psychology, Public Policy and the Law*, 1995

*Review of Aggression and Violent Behavior* (Editorial Advisory Board), 1995-

## HONORS AND DISTINCTIONS

National Merit Finalist, 1974  
National Council of Teachers of English Writing Award, 1974  
Omicron Delta Kappa (National Leadership Honorary), 1977  
Departmental Honors in Psychology, Transylvania University, 1977  
Departmental Honors in Philosophy, Transylvania University, 1977  
Graduated Summa Cum Laude, Transylvania University, 1977  
NIMH Public Health Trainee Grant, 1977-78  
Psi Chi (National Psychology Honorary), 1979  
Psychology Departmental Associate (faculty voting status), University of Michigan, 1979-81  
Rackham Predoctoral Fellowship, University of Michigan, 1980-81  
Outstanding Young Men of America, 1983  
Honorable Mention, Hollingworth Research Award, 1985  
Research Article of the Year Award, National Association for Gifted Children, 1988  
Who's Who in American Education, 1st Edition, 1989  
Who's Who Among Human Services Professionals, 1989  
Early Scholar Award, National Association for Gifted Children, 1989  
Award for Excellence (research award), Mensa Education & Research Foundation, 1991  
Lucile E. Michie Award (awarded by graduate students in clinical psychology program), 1993  
Award for Excellence (research award), Mensa Education & Research Foundation, 1993  
Certificate of Special Commendation, National University Continuing Education Association, for televised course, EDHS 589Y: School Safety and Youth Aggression, 1995  
Who's Who in Science and Engineering, 3rd Edition, 1995  
Who's Who in Medicine and Healthcare, 1st Edition, 1996  
Award for Excellence (research award), Mensa Education & Research Foundation, 1996  
Dictionary of International Biography, 25th Edition, 1997  
Who's Who in the World, 15th Edition, 1997  
Outstanding Young Men of America, 1998  
Curry Foundation Fellow Research Leave, Fall 2002  
Curry Memorial Chair in Education, 2002-04